

ARTS COMMERCE COLLEGE, YEODA

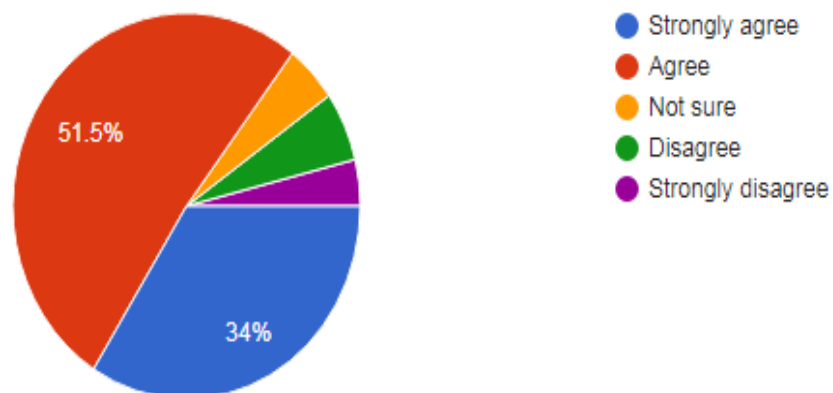
TQ: DARYAPUR DIST: AMRAVATI

FEEDBACK ANALYSIS

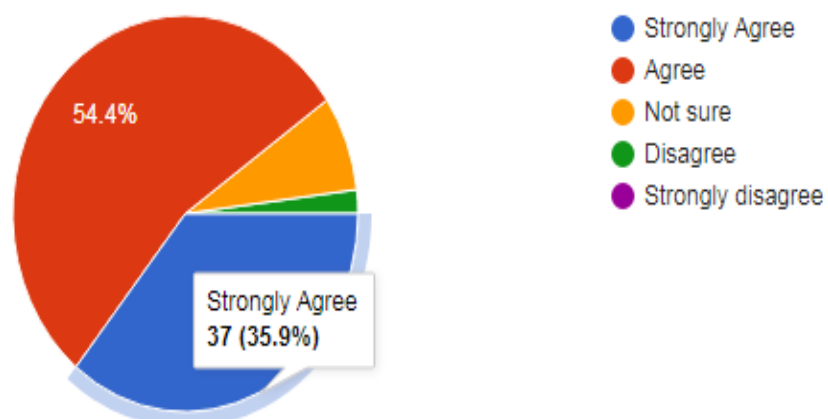
2021-22

STUDENTS FEEDBACK ANALYSIS (2021-22)

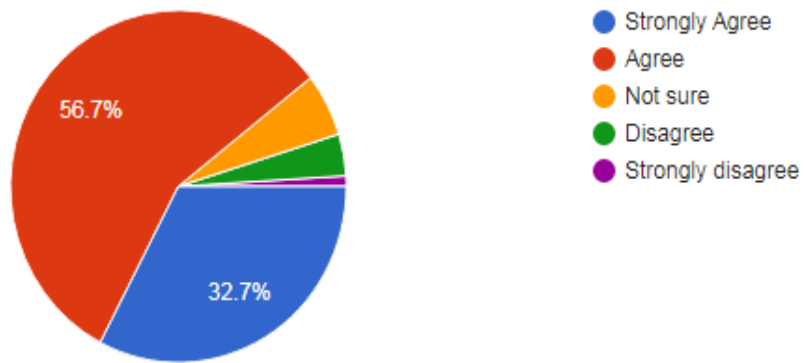
1: The Curriculum is designed to enhance employability?



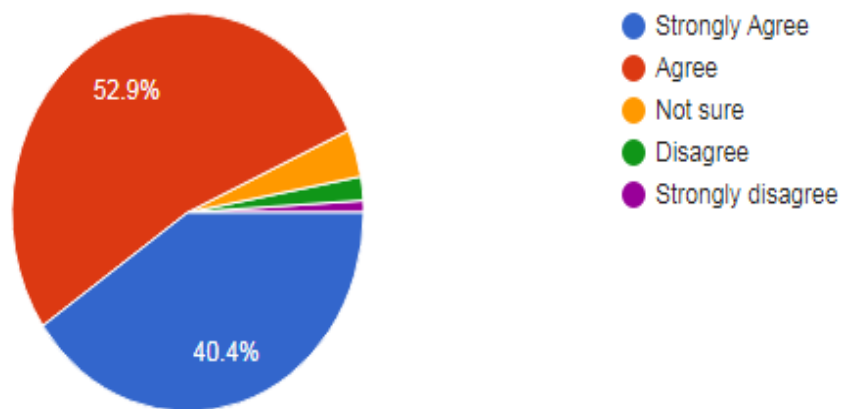
2: The course studied are relevant and contents are raised at reasonable intervals?



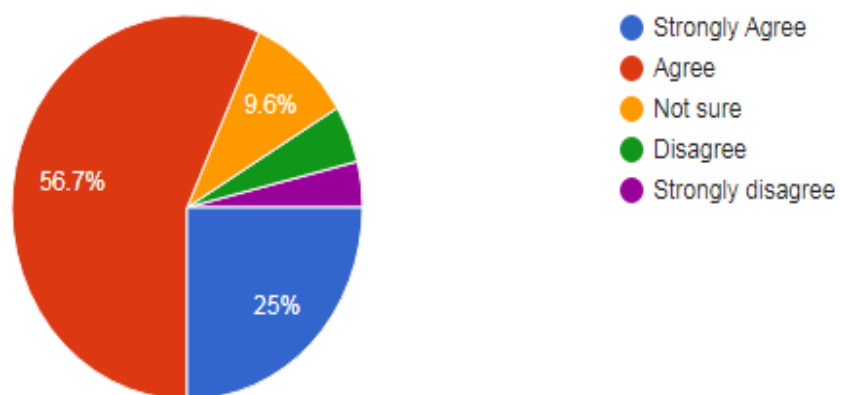
3: The course studied has enhanced knowledge skills and capabilities?



4: The syllabus has created interest to pursue post-graduation?



5: The Curriculum fulfills expectations?

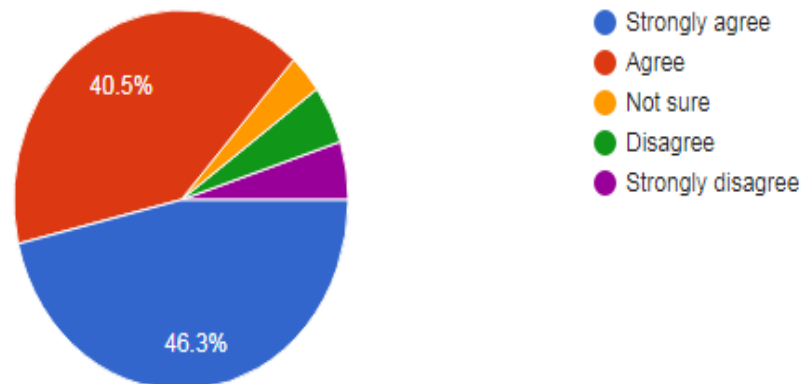


ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

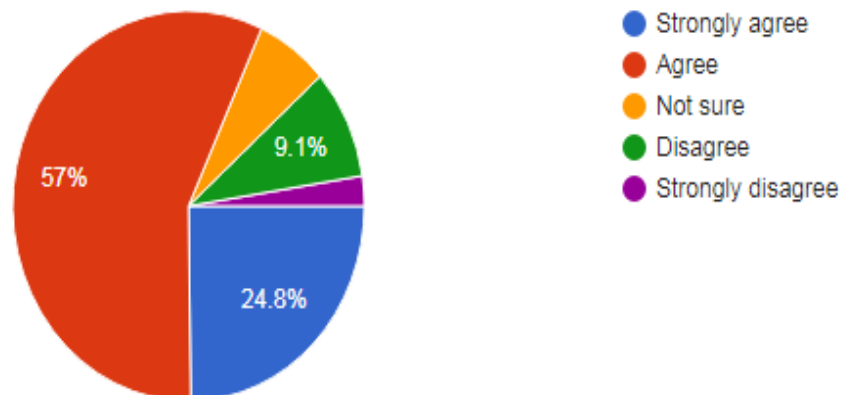
The overall feedback from students regarding the curriculum indicates that they are highly satisfied with the curriculum designed by the university. They also find it to be well-suited for employability purposes. Moreover, the course enhances their various skills and capabilities. Additionally, the syllabus sparks interest among students in pursuing Post Graduation. Ultimately, the curriculum fulfills nearly all expectations of the learners.

ALUMNI FEEDBACK FORM (CURRICULUM) (2021-22)

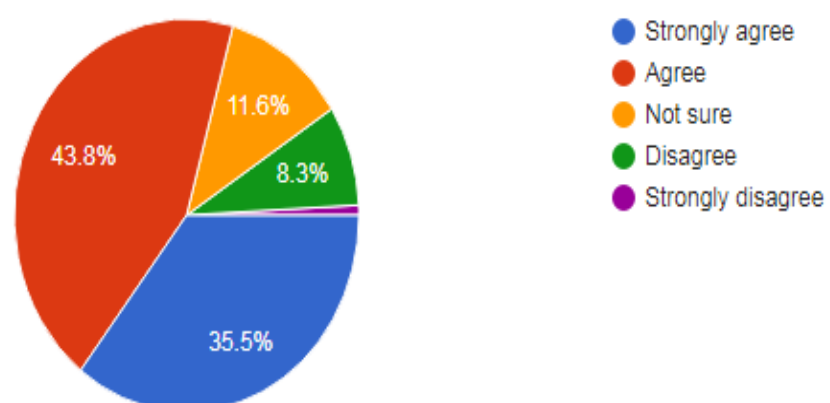
1. Curriculum was help to got job or for the carrier?



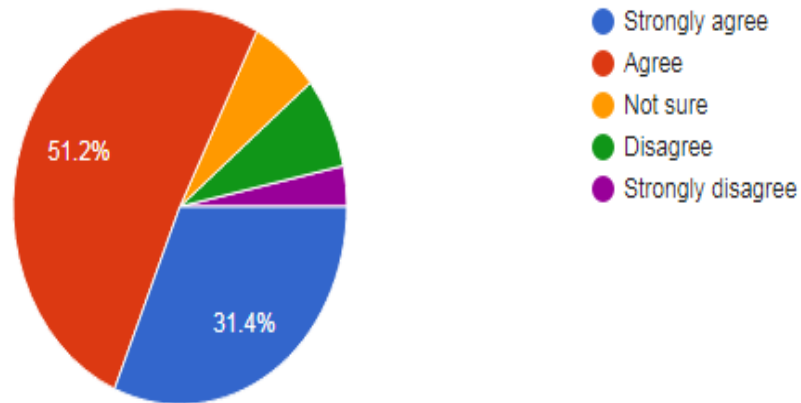
2. Curriculum help to developed personality?



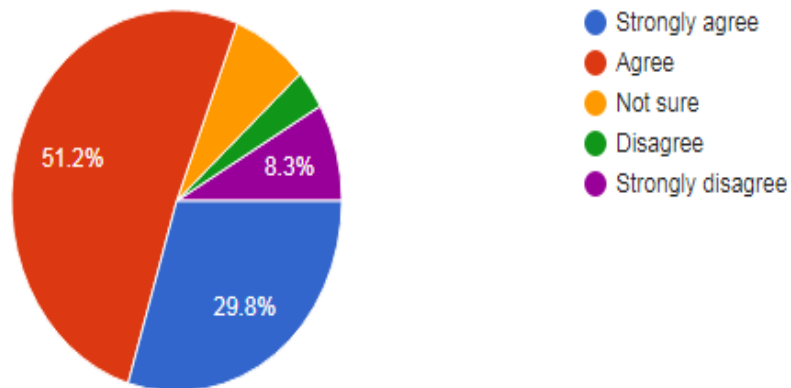
3. Curriculum for the global competence?



4. Curriculum enhanced employability skills?



5. Curriculum has widened intellectual scope?

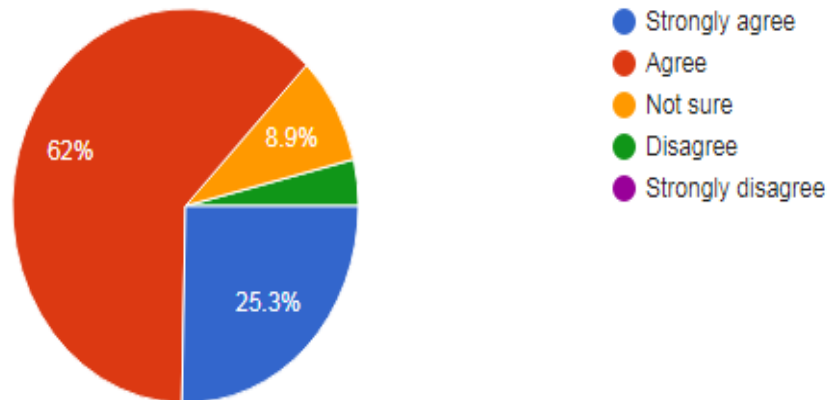


ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

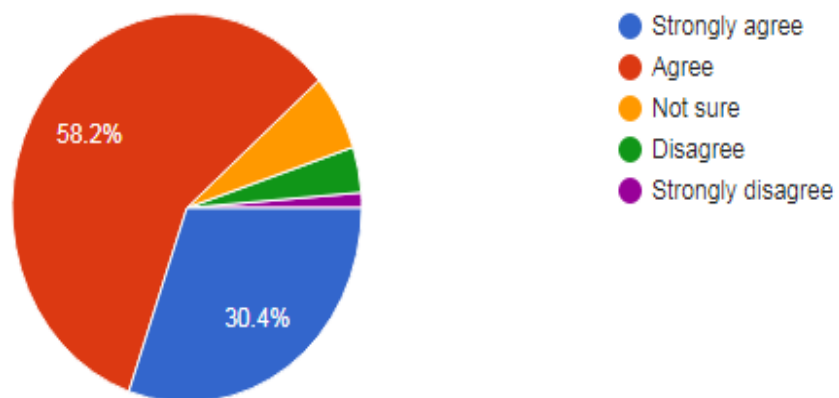
The overall analysis suggests that the curriculum is valuable in providing career opportunities. All the subjects focus on instilling various Human Values, fostering the personality development of the students. Moreover, the curriculum also effectively cultivates employability skills and imparts global competencies, thereby broadening the intellectual horizons of the students.

PARENTS FEEDBACK FORM (CURRICULUM) (2021-22)

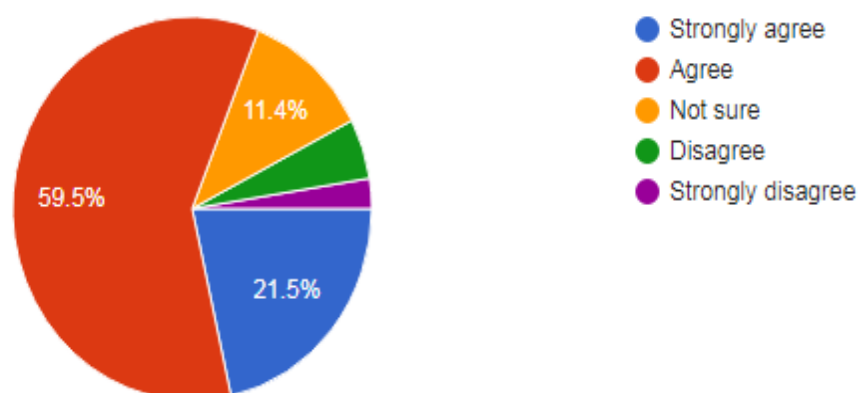
1. Curriculum is useful for employability of your wards?



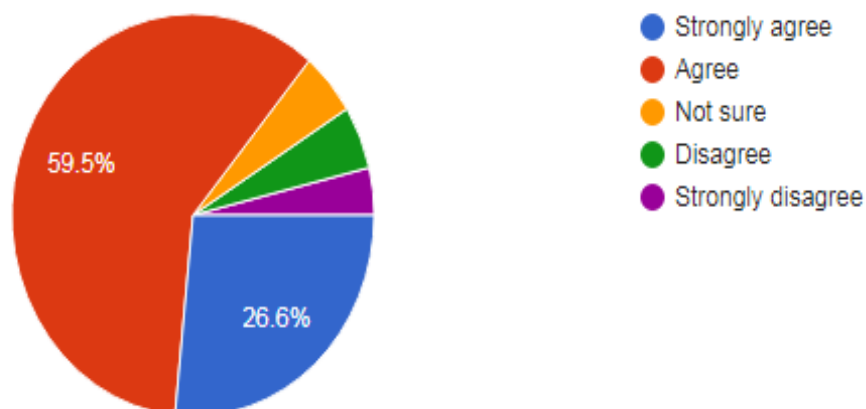
2. Curriculum imparts social values?



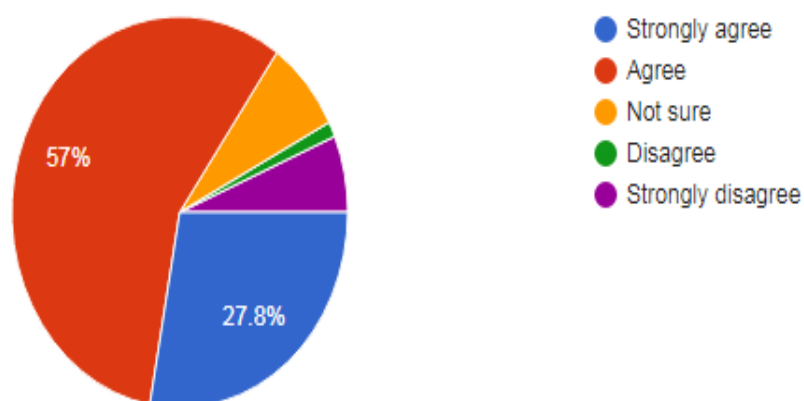
3. Curriculum is compatible with global needs?



4. Curriculum is help to in developing personality of your wards?



5. Curriculum are develop communication and technological skills of your wards?

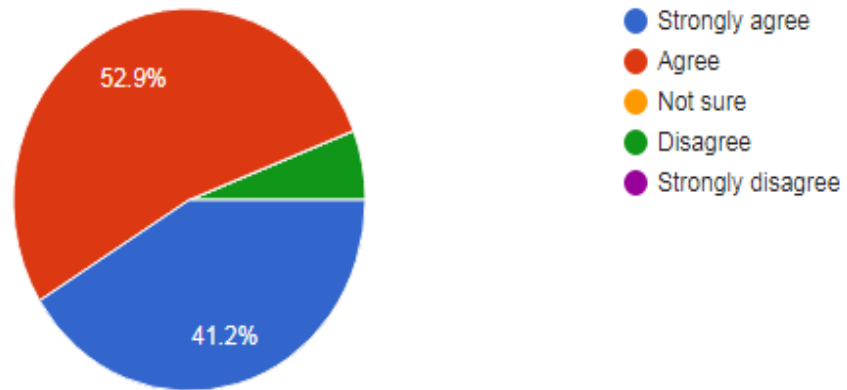


ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

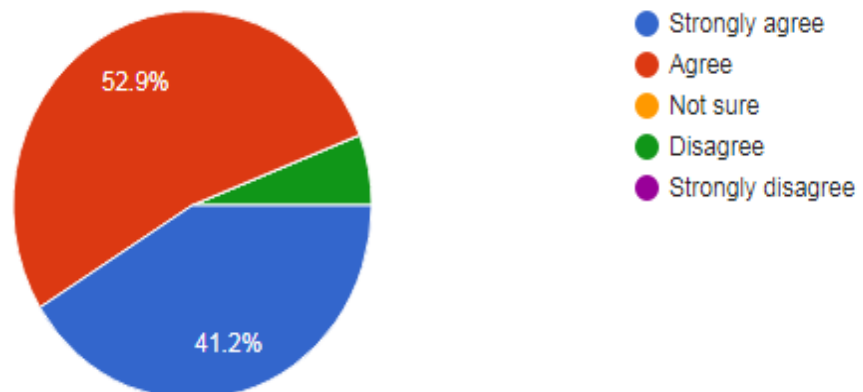
It has been observed that parents are content with the curriculum. Their children are able to secure employment after completing their degrees. As the curriculum emphasizes the importance of various human values, it instills social awareness and fosters personality development in the students. The curriculum significantly improves communication skills and to some extent, technical skills as well.

PEER TEAM FEEDBACK FORM (CURRICULUM) (2021-22)

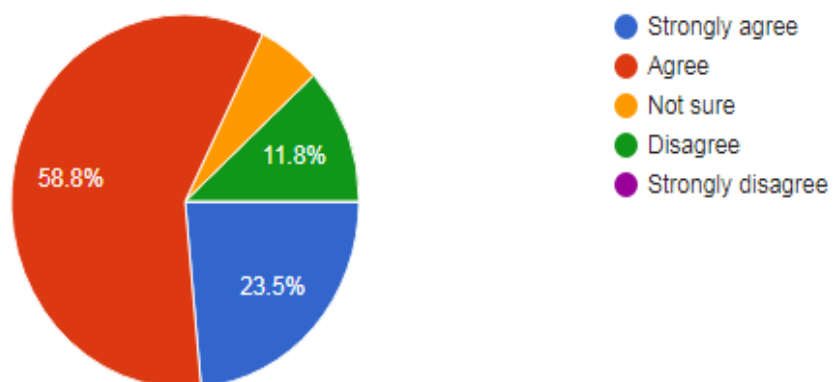
1. The usefulness of curriculum designed by the university?



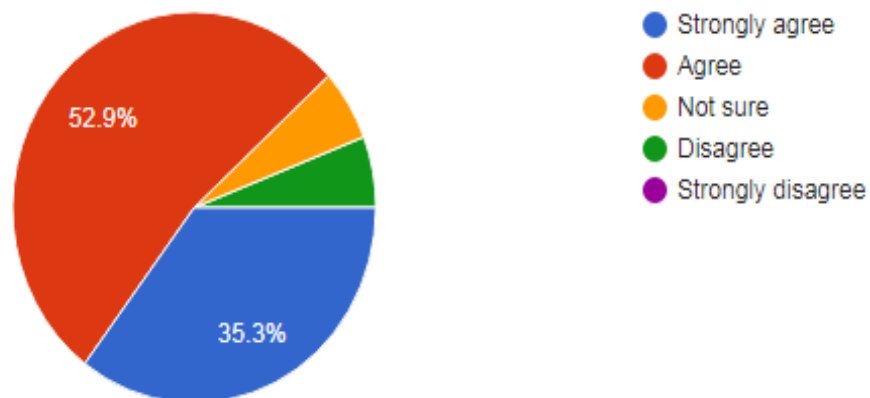
2. Curriculum really supports in developing students soft skills?



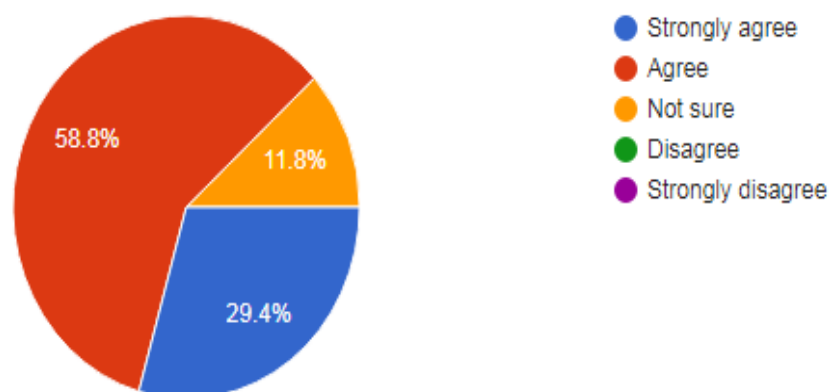
3. Curriculum designed is value oriented?



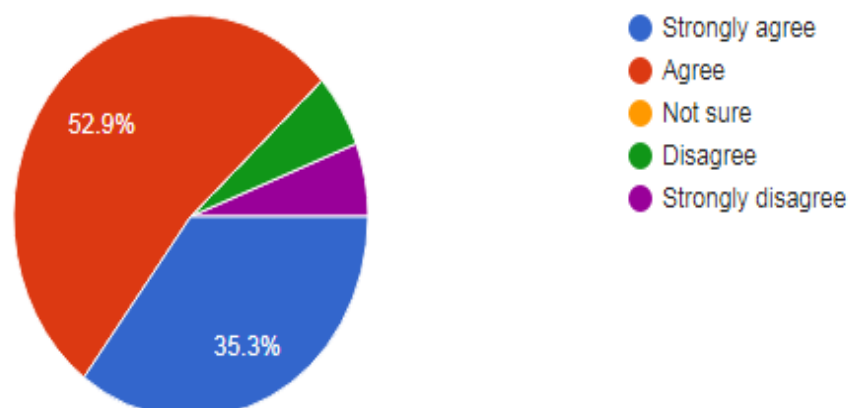
4. Course prescribed anticipate in developing students employability?



5. Curriculum designed really helped to hence global competencies among students?



6. Curriculum reflects students technological and social development?



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

The observation and analysis reveal that the curriculum is highly beneficial in generating opportunities and enhancing soft skills and the importance of values in the students. The curriculum crafted by the university is exceedingly effective in fostering employability skills. Additionally, it promotes social awareness among the students. Furthermore, it also enhances technical skills to some extent.



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ACTION TAKEN REPORT ON

FEEDBACK OF CURRICULUM

Action Taken Report on Feedback for Curriculum Improvement

Academic Year - 2021-2022

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students expressed concerns about the curriculum's lack of alignment with emerging industry trends and technological advancements.	B.A. & B.COM. and M.A.	Building on our past advocacy efforts, we intensified our collaboration with the University's Board of Studies to address emerging challenges and opportunities in the curriculum. We organized symposiums, panel discussions, and industry forums to facilitate dialogue between academia and industry stakeholders
2.	Feedback from Parents: Parents emphasized the importance of ensuring that the curriculum remains relevant and responsive to the	B.A. & B.COM. and M.A.	regarding the future of education and workforce readiness. Through these initiatives, we aimed to inform curriculum development

	dynamic nature of the job market.		processes and advocate for the
3.	Feedback from Peers: Peer institutions emphasized the need for curriculum updates to equip students with the skills and knowledge needed to thrive in the digital age.	B.A. & B.COM. and M.A.	integration of emerging technologies, digital literacy skills, and future-ready competencies into the curriculum. Additionally, we leveraged alumni networks and industry partnerships to gather insights and recommendations for curriculum enhancements that reflect the evolving needs of the global economy.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.

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Coordinator
Internal Quality Assurance Cell
Arts Commerce College, Yeoda
Tq. Daryapur, Dist. Amravati



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Principal

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